

QUESTIONNAIRE FOR MISSISSIPPI PUBLIC JUNIOR COLLEGE STUD

Below are a number of questions to which your answers are wanted. Please answer every best you can. Your replies will in no way be used to embarrass you or your school. The object of the questionnaire is to get information that will help your school and in the long run help you. An important part of your replies is being sponsored by your school and the Mississippi Junior College Association.

In general there are two ways to answer the questions. Most of them are followed by answers in CAPITAL-LETTER TYPE, as questions 1, and 2. Underscore the answer that seems best one. Some questions are followed by blank lines, as question 3. Your answer to these will be written out.

The only reason your name is wanted is that some answer may not be clear and you will help to locate the right person to aid in clearing up the trouble.

Your Name _____ Sex _____

Date of birth: Year _____ Month _____ Day _____

Junior College _____

Home Address: Post Office _____ County _____

PART I. GENERAL INFORMATION

PART III. FAMILY

1. What is your classification? (Underscore one).
A. FRESHMAN B. SOPHOMORE C. SPECIAL STUDENT
2. Where do you live? (Underscore only one of the following).
A. IN THE COUNTRY BUT NOT ON A FARM.
B. IN THE COUNTRY ON A FARM OF 100 ACRES OR LESS.
C. IN THE COUNTRY ON A FARM OF MORE THAN 100 ACRES.
D. IN A TOWN WITH POPULATION OF 1,000 OR LESS.
E. IN A TOWN WITH POPULATION OF FROM 1,000 TO 2,500.
F. IN A CITY WITH POPULATION OF FROM 2,500 TO 5,000.
G. IN A CITY WITH POPULATION OF FROM 5,000 TO 25,000.
H. IN A CITY WITH MORE THAN 25,000 POPULATION.

10. What is your father's occupation? Be specific. (If your father is out of work, tell what he last did.) List _____

11. Where does he work? _____

12. For whom does he work? _____

13. If father is a farmer, underscore which one.
A. OWNER. B. CASH RENTER. C. SHARE CROPPER. D. WAGE HAND.

14. If your father is NOT a farmer, underscore which one.
A. NONE. B. ONE-FOURTH. C. ONE-HALF. D. THREE-FOURTH. E. FULLY.

15. If he is not an owner or part owner, underscore which one.
A. SUPERINTENDENT. B. MANAGER. C. FOREMAN. D. OTHER.

16. If he has, give the title. Be specific. _____

17. How many people work under him? _____

PART II. HEALTH

3. What is the state of your present health?
A. POOR. B. FAIR. C. GOOD. D. EXCELLENT.
4. Have you ever been ill during the past year? A. YES. B. NO.
5. If you answer "NO" in 4, what is the reason?
A. IT IS. B. NOT FINANCIALLY ABLE. C. OTHER.

Junior College Journal March 1946

Reprinted from JUNIOR COLLEGE JOURNAL, March, 1946, Vol. XVI, No. 7
pages 295-297.

How One College Serves Five Counties

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EAST CENTRAL JUNIOR COLLEGE, Mississippi, has been experimenting with the idea of coordinating and stimulating existing institutions and action agencies in developing better community activities in its area.

The college is located in a rural area and is supported by five counties. These have a joint population of about 125,000 and an area of 3,000 square miles. The college owes as much in responsibility to the community most remote from its site as to the one in which it is located, and it obviously would require a very large force to render direct service to the various communities of the five-county area. However, in the area of the college are the church groups, the educational and action agencies of the Department of Agriculture, the Farm Bureau, the schools, the county health units, etc. In addition, there are the service clubs and other groups organized to render some kind of community service. These various agencies have considerable resources in the form of personnel through which they can get to the people. These agencies are adequate for the improvement of the community life if they see the relationship between their work and if they are stimulated to full activity. To accomplish these two aims has been one of the projects of East Central Junior College.

When the college entered on this as-

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tivity, it found available in each one of the counties an Agricultural Coordinating Council, made up of agricultural and health workers. These councils were in varying stages of activity. Each one had for its professed object the development by each group of workers of an understanding of the work of the other.

The Agricultural Coordinating Councils, even though they should be active, could have only limited usefulness, because of their limited membership. The junior college proposed, therefore, that they be enlarged to include representatives of business, religion, and education. This was done in each of the five counties of the area, and then a Coordinating Council of these five counties was established, with the president of East Central Junior College as the chairman.

So much for the background of the idea. Now to the part the college has had.

The Newton County Coordinating Council, after the junior college interested itself in it, decided that it would make studies of the basic needs of the county and recommend action committees on agriculture, education, health, and home economics. On each one of these committees were workers from various agencies of the council. Significant results have been achieved.

For example, the Council on Agriculture, with the assistance of the Conservation Service, made a study of land use capability. It determined the total number of acres available in the county for the various